

Communication and Language	Physical Development	PSED and British values
<p>We will be using our 'Book of the Week' to practice our listening skills as we join in with repeated refrains from traditional tales. We will be telling our own stories and retelling multiple events in order. We will challenge our understanding by answering 'how' and 'why' questions. Throughout the day adults will support us to use full sentences, build our vocabulary and improve our use of tenses, using books wherever possible. Children will be encouraged to make up their own songs too. We look back at our Tapestry observations to talk about how we will challenge ourselves next.</p>	<p>We will develop fine motor skills through holding, using and manipulating objects, such as writing tools, cutlery, scissors, tweezers and glue spreaders. We encourage children to use a more developed pencil grip to enable them to add detail to their drawings. We will develop gross motor skills by running, digging, pedalling, pouring, carrying, balancing and climbing. In PE we will be doing gymnastics. We will look at how to balance, jump and move differently on different apparatus including the wall bars! This half term we would like children to show as much independence as possible when putting on and taking off their PE kits themselves.</p>	<p>We will be developing our PSED skills every day as we listen to others, gain confidence, ask for help and build relationships. To help regulate their emotions the children will continue to use the Zones of Regulation display to record how they are feeling at key points throughout the day. We will be learning how to listen to each other, behave kindly and use kind words, share toys and take care of each other. In our PSHE lessons, we will be following the Jigsaw program. Our next unit is called 'Healthy Me' and will encourage us to take on challenges, show resilience and feel proud of our accomplishments.</p>
Mathematics	<div data-bbox="862 624 1361 675"> <p>Nursery: Spring 2 2025</p> </div> <div data-bbox="929 683 1281 1038">  </div> <div data-bbox="889 1061 1332 1112"> <p>Topic: Terrific Tales!</p> </div>	Understanding the World
<p>We will continue to consolidate counting by rote to 5, 10 or beyond, and will encourage the children to use this skill in their play. We will be looking at counting objects using 1:1 correspondence (saying one number per object). We will begin to look at the numbers and start to recognise numbers 1 to 5. We will be matching the numbers to amounts. We will notice numbers in the environment around us, and continue to spot patterns and shapes.</p>		<p>As the children begin to feel comfortable and more confident at school, we will be</p> <ul style="list-style-type: none"> - noticing things about the world around them, - developing their interests in nature, habitats, non-fiction texts, seasonal changes - how animals change as they grow <p>We are going to be playing together with cars, trains, animals and houses, and dressing up games to recreate our experiences and use our imaginations. We will begin to notice the signs of Spring and talk about them.</p>
Expressive Arts and Design		Literacy
<p>We will be exploring the different art resources in the classroom. We will have opportunities to cut and stick, combining materials and objects to create pictures. We will be giving meaning to the different marks and creations we make. We will do some junk modelling linked to the story 'The Three Little Pigs.' We will be acting out lots of our traditional tales and remember key phrases.</p>		<p>Reading and Phonics - We will continue to follow Little Wandle Foundation for phonics scheme which gives listening games to play each week. These enable children to consolidate their understanding of voice sounds, rhyme and initial sounds. This term we will also introduce 'sound talk' to help children blend heard sounds and recognise the words. Our weekly 'Book of the week' videos on Tapestry introduce our next story. We have also started recognising letters in our names.</p> <p>Writing - We have plenty of opportunities to write, draw and begin to enclose spaces to make shapes and representations of people and objects. Giving meaning to our paintings and drawings is an important first step towards writing later in school. We will begin to copy some of the letters in our name and record them independently.</p>
Role play themes	Home – School learning	
<p>This term our role play area will be based around our 'Traditional tales' theme. We currently have a gingerbread man café. The children are taking on the roles of chefs, customers and working on the till and serving food. We will update our role play as we learn about the different traditional tales, incorporating Goldilocks and the three bears, the three little pigs and Little Red Riding Hood.</p>	<p>Please continue to access observations of your child on Tapestry where you can comment, see ideas for your child's next steps and ask your child to tell you about the photos – a great way to boost their speaking skills! Children love taking story bags and song bags to share with their families. We ask families to build on our learning at nursery by counting, singing, reading and playing imaginatively with their children at home and when out and about.</p>	