

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2019: | Areas for further improvement and baseline evidence of need: |
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| Children are encouraged to be active throughout the day, not only during PE lessons, but through active learning. Teachers have been upskilled to use 'active breaks' and activity ideas from a range of resources such as Go Noodle and BBC Super movers. The children have experienced a range of new sporting activities such as rugby and Zumba. Year 2 children have had access to 6 weeks of swimming lessons. | The percentage of children entering our school working at ARE in PD is low. A priority is to raise attainment in the area of PD and through this promote a love of physical activity. Playtimes could be more active so a working group will be set up to investigate ways that playtime can be improved. |

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £17,240 | Date Updated: July 2020 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 64.4% |
| Intent | Implementation | | Impact | £11,097 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To initiate and run playground games and activities at lunchtime to encourage children to be engaged in physical activity at lunchtime. | Employ a sports apprentice or play leader | £5000 | Apprentice employed in July due to start in September 2020. | Will be able to lead organised playground games, which will provide a template for future playtimes. |
| Continue to improve resources for playtime activities to encourage children to engage in active exercise and play. | <ul style="list-style-type: none"> Assess quality of existing playground climbing equipment and replace /repair as necessary. Involve School Council to investigate what new equipment /games the children think will make playtimes more active. Set up a working group to improve playground | £100 Nil | Repairs carried out to enable children to use equipment safely. | |

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| <p>Active math's lessons taught in FS and KS1 on a weekly basis, using lesson plans linked to the current area of the curriculum/ Active English</p> | <p>facilities.</p> <ul style="list-style-type: none"> Order new resources to improve the quality of active play <p>English subject lead to attend training on 'Active English' Consult with teaching staff on views-will it be used? Renew subscription to Active Learning-- an online resource providing plans for active math's and English lessons.</p> | <p>£5000</p> | <p>Plastic dividers purchased and set up in playground to allow zoning for 'bubbles'. These will be used to cordon off games areas. Other resources that have been ordered not yet in use.</p> <p>Not renewed.</p> | |
| <p>Encourage children to be active at home as well as at school.</p> | <p>Establish 'Take Home'bags. With a range of equipment – one per class to be sent home with a different child each week.</p> | <p>£500</p> | <p>Bags sent home from second half of Spring term, given to children who are not active in clubs inside or outside of school.</p> | <p>Resources may need replacing due to wear and tear but any losses or damages will be charged to parents /carers.</p> |
| <p>Introduce Daily skip/daily core exercises.</p> | <p>Contact 'Fit to Skip' organisation to run workshops</p> | <p>£500</p> | <p>Not done due to lockdown restrictions.</p> | |
| <p>Promote a healthy active lifestyle by showing children how they can achieve this at home.</p> <p>.</p> | <p>Book and run a Fit4 kids workshop</p> | <p>£497</p> | <p>Each class from Nursery through to Year 2 took part in a 40-minute workshop, which encouraged children to think about how they can tell whether a food is healthy. Each child</p> | <p>Children will be able to continue exercises at home.</p> |

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| | | | performed a series of fitness circuits, which they would be able to perform on the playground or at home. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 10.5 % |
| Intent | Implementation | | Impact | £1,808.10 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Receive a tailored practical session delivered by the NHSSP in school to promote different types of PE. | Join NHSSP Book tailored session with JL. | £1100 | Did not take place due to restrictions. | |
| PE lead attends training sessions run by NHSSP to remain up to date with developments in funding, teaching and learning and new initiatives. | PE lead attends all training sessions. | £170 non contact x 3 | Training sessions continued via Zoom –advice given on how to move forward in PE. | Ideas for how to adapt subject to new guidelines. |
| Provide children with the opportunity to take part in intra school competitions. Give parents additional opportunities to become involved with their child's sports education. | Organise pancake day races. | £10 | Whole school took part. Winners received certificates and acknowledgments on the school website raising the profile of running competitions in school. | Races now established as an annual event. |

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| | <p>Arrange a 'sports week' during the Summer term to include:</p> <ul style="list-style-type: none"> • Sports days for KS1 and EYFS • Olympic Dance Workshop booked • Whole school intra-competitive event (buy water and cups) • Arrange 'Olympics s Day' at local school. | <p>Stickers £20</p> <p>£500</p> <p>£20</p> <p>Cost of coaches £500</p> | <p>Sports Week did not take place.</p> | |
| <p>Ensure all adults teaching PE promote a positive image and support children in realising the importance of wearing the correct PE kit.</p> | <p>All staff wear appropriate PE kits when teaching PE.</p> <p>Consult with staff on preferred style of PE kit</p> <p>Buy PE kits for all teaching staff.</p> | <p>£188.10</p> | <p>All staff who teach PE wear a kit with Hillshott logo. Children across the school are encouraged to bring and wear their own PE kits. Seeing an adult getting changed or being ready for PE has motivated some children who were previously reluctant to engage.</p> | <p>New PE kits will need to be purchased when new staff join the school.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 0.5% |
| Intent | Implementation | | Impact | £85 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Develop expertise and teaching skills of staff when delivering PE. | <p>Join the NHSSP and attend training sessions offered through this membership.</p> <p>Carry our survey of staff CPD needs and wishes. Investigate buying in coaching services to upskill staff according to results.</p> <p>Arrange for CPD in cricket</p> <p>PE lead to arrange teaching observations and share best practice focusing on the difference in attainment between SEN and Non SEN children.</p> | <p>(£170 non contact x2- already allocated)</p> <p>Funding available to provide training.</p> <p>£450</p> <p>£85 non contact</p> | <p>Staff meetings used to share good practice and new initiatives –ideas such as daily core discussed and implemented.</p> <p>Cricket CPD on hold.</p> <p>Observations carried out and feedback given to individual teachers as well as Head to include in School Development Plan.</p> | <p>Membership to continue next year –new PE subject lead will benefit from CPD.</p> <p>Observations to continue as form valuable part of CPD</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 4.7% |
| Intent | Implementation | | Impact | £821.16 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Offer a pre school rugby club targeting children who do not engage in sporting activities outside school. | Contact rugby coach to arrange sessions in Autumn 2 Pay for PP children who wish to attend. | £180 | Club well attended by 10 children from KS1. Key skills being transferred into games lessons- children who have attended the club are able to 'coach' their peers. | Clubs on hold due to restrictions in place. |
| Offer a pre school handball club targeting children who do not engage in sporting activities outside school. | Contact handball coach to arrange sessions in Spring 1 Pay for PP children who wish to attend | £180 | Club well attended by 15 children from KS1 with a waiting list. New sport introduced to children which they have enjoyed taking out onto the playground. | |
| Arrange for trampolining sessions for children in Nursery/ Reception. They will learn skills which will enhance their participation in gymnastics lessons. | Consult with Deputy Head over timetable requirements. Contact Rising Stars to book. | £500 | Trampolining on hold. | |
| Support accelerated progress in Physical development (PD) in the EYFS. | Order resources for Reception and Nursery. | £461.16 | Unable to assess full impact of action as formal assessment of PD did not take place at the end of year. | Carry forward to 20/21 to assess impact. |

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| Offer swimming lessons to Year 2 pupils to enable some to experience for the first time. It will also provide a foundation to help children meet the national curriculum requirements for swimming and water safety. | Contact Leisure Services to book slots-booked for June 2020. | £500 | Swimming did not take place. | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|--|--|
| | | | | 1% |
| Intent | Implementation | | Impact | £170 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Offer children an increasing participation in school games. All children will have taken part in three sporting competitions across the year. | Co-ordinate opportunities for all children to take part in school games: <ul style="list-style-type: none"> • Spring = Pancake races • Summer Sports days Intra school competition day | 170 per day for non-contact time for P.E. subject leader £250 available to spend on stickers, certificates and other resources needed. | Summer Sport Day and intra competition did not take place. | |
| Year Two children take part in inter school athletics competition. | Liaise with Pixmore Junior School, attend athletics trials and training sessions. | Nil | Did not take place. | |
| Year 2 children attend an Olympic/Paralympic Celebration event which allows them to experience a range of sports | Run by NHSSP | Funded by NHSSP membership cost | | |

A total of £3,240 of allocated funding was unable to be spent due to lockdown and new restrictive guidelines. This has been highlighted in bold on the action plan and will be carried forward to next year's spend.

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| Fit to skip | £500 |
| Sports week | £1290 |
| Cricket CPD | £450 |
| Trampolining | £500 |
| Swimming | £500 |
| Total | £3240 |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |