

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Children are encouraged to be active throughout the day, not only during PE lessons, but through active learning. Teachers have been upskilled to use 'active breaks' and activity ideas from a range of resources such as Go Noodle and BBC Super movers. The children have experienced a range of new sporting activities such as rugby and Zumba. Year 2 children have had access to 6 weeks of swimming lessons.	The percentage of children entering our school working at ARE in PD is low. A priority is to raise attainment in the area of PD and through this promote a love of physical activity. Use of sports apprentice to promote a love of PE and play games at break and lunchtime to promote physical activity and learning new skills. Having a consistent approach to the teaching of PE across the school. Investigate new PE scheme or schemes currently used.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,200	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				68%
Intent	Implementation		Impact	£11,790
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To initiate and run playground games and activities at lunchtime to encourage children to be engaged in physical activity at lunchtime.	Sports apprentice employed and joined school in September 2020.	£5000	Is supporting at playtimes/ lunchtimes and sharing new games. Children learn/ consolidating new skills.	Sports apprentice to stay for another year. Can start running clubs in September with restrictions lifting. Develop a sports area on the playground to accommodate this.
Continue to improve resources for playtime activities to encourage children to engage in active exercise and play.	Playground resources inventory to access any damage and what needs replacing.	£100	New playground resources purchased to enable us to support 'bubbles' and no sharing equipment. Children have access to different equipment. Have begun to learn new skills and games to play together. More things for them to do at playtimes.	Re look at the playground. Set up a sports area run by the sports apprentice. Some equipment may need replacing if damaged.

Climbing equipment updated. Old elements removed and new adaptations added in to help children's gross motor. Provides more of a challenge to the children.	Update the climbing frame, introduce new challenge to the children.	£6690	Children are enjoying the new challenge. Will continue to monitor the impact for gross/ fine motor skills. Climbing frame works completed with 4 weeks left of summer term.	Monitor the impact on gross and fine motor skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.75%
Intent	Implementation		Impact	£645
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead attends training sessions run by NHSSP to remain up to date with developments in funding, teaching and learning and new initiatives.	PE lead attends all training sessions.	£625	Training sessions continued via Zoom.	Continue membership with the NHSSP.
Provide children with the opportunity to take part in intra school competitions. Give parents additional opportunities to become involved with their child's sports education.	Organise pancake day races.	£5	Virtual competition held for families to take part at home. PE lead recorded a video and demonstrated the race for parents. Certificate for the winners and mentioned in the newsletter.	Established event. Continue next year with the whole school.
	Attend Live dance sessions held by the NHSSP	Nil	'Bubbles' of keyworker and vulnerable children in school completed pancake races at school. Live dance sessions shared with parents during home learning for them to also attend with their children at home. Children in school joined all dance sessions	

Sports day	Organise whole school sports day. (Last week of term – 13 th -16 th July) PE lead to share ideas and organise where parents will stand to watch.	£15 - stickers	provided. Is going ahead in class groups to comply with our risk assessment and Covid guidelines. Children can share sports achievements with parents. Consolidate skills linked to balance, agility and coordination.	Assess link with Junior school and the running of Key Stage 1 sports day. Secured event – run yearly enabling children to practice skills.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	£600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop expertise and teaching skills of staff when delivering PE.	Membership continued with the NHSSP and attend training sessions offered through this membership.	£600	Staff meetings used to share good practice and new initiatives.	Continue membership to stay up to date with new initiative and ideas for best practice.
	Cricket CPD to restart Order Cricket equipment to enable staff to teach it in PE after CPD	£450	Did not go ahead.	Covid restrictions. Training on hold until next year.
	PE lead attended training on a new PE scheme – real PE. Shared with staff in staff meeting and afterwards tested out the trial lesson with their classes.	Nil	Help ensure consistency in the school with PE teaching. Clear lesson plans with links for assessment/ NC.	Not purchased.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.2%

Intent	Implementation		Impact	£1,240
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contact coach to offer pre-school club	Currently on hold due to restrictions.	£200	Clubs could not continue due to Covid restrictions.	Clubs to restart in September. Restrictions pending.
Olympic Dance Workshop booked.	Whole school opportunity. Children will be able to experience dances from around the world.	£700	Children learnt a variety of new dance skills linked to other countries.	Dance session booked in for next year.
Arrange for Trampolining sessions for children in Nursery/ Reception. They will learn skills which will enhance their participation in gymnastics lessons.	Contact Rising Stars to book, in Summer term (June) if restrictions allow.	£500	Covid restrictions did not enable this to go ahead this year.	Trampolining to take place next year. Restrictions pending. Liaise with Early Year Lead.
Offer swimming lessons to Year 2 pupils to enable some to experience for the first time. It will also provide a foundation to help children meet the national curriculum requirements for swimming and water safety.	Contact Leisure Services to book slots-booked for June 2021. Swimming lessons booked in for 28 th June for the week.	£540	Children attended 5 swimming sessions. Learnt about being safe in the water. Developed their swimming skill.	Re-book next year for the water and swimming skills to be taught to the year 2s.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children an increasing participation in school games. All children will have taken part in three sporting competitions across the year.	Co-ordinate opportunities for all children to take part in school games: Spring = Pancake races Summer Sports days Intra school competition day	£250 available to spend on stickers, certificates and other resources needed.	Limited amount due to restrictions. Sports day to go ahead. Pancake day was held virtually and in the 'lockdown' bubbles.	Re-establish Intra school competition day with the whole school.
Year Two children take part in inter school athletics competition.	Intra school competition day Liaise with Pixmore Junior School, attend athletics trials and training sessions.	Nil	Due to covid restrictions and mixing of bubbles. Did not go ahead.	
Year 2 children attend an Olympic/Paralympic Celebration event which allows them to experience a range of sports	Run by NHSSP	Funded by NHSSP membership cost	Due to covid restrictions and mixing of bubbles. Did not go ahead.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	