

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,137
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,137
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,137

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	£5352.40
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To initiate and run playground games and activities at lunchtime to encourage children to be engaged in physical activity at lunchtime.	New Sports Apprentice employed in January 2023	£5000	Pupils are demonstrating keys skills linked to agility, balance and coordination. Pupils are confident to try new activities. Pupils have positive feelings towards being active. This is evident through observations of the children during break and lunchtimes and pupil voice gathered.	Employment continued until Easter 2024
Resources updated to support PE lessons and clubs.	New football posts and balls were purchased to enable PE lessons to be carried out successfully and allow a football club to run in school.	£352.40	Football club ran during the Spring term, run by the sports apprentice. It was well attended and children applied skills taught in PE lessons and used this to develop and expand on those skills. Children attending this club, would demonstrate to	Resources at school now for yearly use. Will support the coach next year when they come to the school to run a football club.

			other children on the playground at break and lunchtime their learnt skills.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.2%
Intent	Implementation		Impact	£724.40
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE lead attends training sessions run by NHSSP to remain up to date with developments in funding, teaching and learning and new initiatives.	PE lead attends all training sessions.	£625	PE lead is kept up to date with any changes and new initiatives linked to PE and national curriculum. This enables pupils to receive up-to-date teaching skills and develop the correct skills linked to agility, balance and coordination. This is evident through observations and learning walks.	Continue membership next year.
Ensure all adults teaching PE promote a positive image and support children in realising the importance of wearing the correct PE kit.	All staff wear appropriate kit for teaching PE. PE kits brought for new staff members.	£84.70	All staff teaching PE wear a Hillshott Logo. Children across the school are encouraged to bring and wear their own PE kits. Seeing an adult in correct PE kit has motivated children who were reluctant to engage.	Continue to monitor PE kits and purchase for any new members of staff.

Provide children with the opportunity to take part in intra school competitions.	Organise pancake day races. Sports day – KS1 at the Junior school. EYFS in school.	£14.70 - pancakes	Pancake day races completed in class. Children were able to experience a competition with winners receiving a certificate. This developed resilience and perseverance skills. It gave the children the experience of a showing good sportsmanship when not always winning. Sports days held in July. Children were able to implement their taught skills linked to agility and coordination from PE lessons. Children developed their sportsmanship skills and were supportive of their peers, who were competing.	Pancake day races and sports day an established school event, which will continue yearly. Sports day is an established event at school, with links to the junior school for key stage 1 children.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3,6%
Intent	Implementation		Impact	£625
Your school focus should be clear on	Make sure your actions to achieve	Funding	Evidence of impact:	Sustainability and suggested

what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
Develop expertise and teaching skills of staff when delivering PE.	<p>Membership continued with the NHSSP and attend training sessions offered through this membership. New initiatives shared with staff and new ideas brought into school.</p> <p>CPD to be arranged in Summer Term run by the NHSSP – focus on gymnastics/ large apparatus support</p>	£625	<p>Staff meetings used to share good practice and new initiatives.</p> <p>Staff received a CPD session on gymnastics. Staff enjoyed the session and picked up some new ideas to try in their own gymnastics lessons. Continued CPD sessions will ensure staff are confident to teach the key skills covered in PE lessons. CPD will happen yearly looking at a different focus after gathering staff views.</p>	<p>Continue membership to stay up to date with new initiative and ideas for best practice.</p> <p>Continue CPD yearly, to ensure staff have the correct skills and knowledge to teach subjects covered in PE. Staff questionnaires will be used to identify gaps or where staff lack confidence/ knowledge to teach a skill.</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				19.8%
Intent	Implementation		Impact	£3398
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer swimming lessons to Year 2 pupils to enable some to experience for the first time. It will also provide a foundation to help children meet the national curriculum requirements for swimming and water safety.	Contact Leisure Services to book	£770	Children attended 5 swimming sessions. The children learnt about being safe in the water. Their swimming skills were improved and developed over the session. Pupils are able to talk about their swimming experiences and highlight key points.	Re-book next year for the water and swimming skills to be taught to the year 2s.
Dance workshops	Dance workshop run by Imagination Dance CIC. (Linked to Feeling Good Week) Children got to explore teamwork and connections through dance.	Nil – covered by feeling good week bid)£599 – whole school dance workshop continued from Summer 2021)	Children developed their teamwork skills through dance and music. They were able to talk about the workshop and can model the dance steps covered. These will be transferable to other dance activities/ lessons.	Make this a yearly event – linked with feeling good week

Athlete visit to school.	Children got to meet an athlete and learn all about them. This promoted the theme of perseverance linking to school values. Children were inspired. They also joined in with a fitness workshop.	£575	Children were being active and remained motivated to continue with the fitness circuit. This allowed them to implement what they know about leading a healthy, active lifestyle. Children were inspired by the event and a few children have asked about and shared they would like to get involved with athletics/ a sport outside of school.	Make this a yearly event to inspire the children.
Contact coach to offer pre-school club. Run a different club each term to provide more sporting opportunities. (Only available for the Summer Term)	Summer term – cricket and rounder's club	£374 – PP children (Yoga and cricket from end of last year summer 2021)	Children received specialist coaching from a highly skilled coach. This enabled them to develop the basic agility, balance and coordination skills they have learnt from PE lessons. Club well attended by 10 children from KS1. Key skills being transferred into games lessons. The children who have attended the club are able to 'coach' their peers and can demonstrate the skills learnt and apply them into PE lessons and games on the playground.	This will become termly next year due to the coach's availability.
Trampolining sessions for Reception and Year 1 (due to year 1 missing out due to covid restrictions) booked and	Rising Stars contacted and sessions booked (January-February), 4 weeks for Reception and 4 weeks for year	£1,080	Children enjoyed the sessions and were able to build on their skills weekly. The children developed their gross motor	Trampolining for Reception has been introduced to the curriculum yearly.

delivered, to improve children's gross motor skills.	1.		skills. Children have good gross motor control/ skills which enables them to complete other physical activities successfully. Children's gross motor skills have improved this is evident from the EYFS PD data at the end of year.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£17.49
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Year 2 children attend an Olympic/Paralympic Celebration event which allows them to experience a range of sports.	Run by NHSSP	Funded by NHSSP membership cost	All year 2s attended and enjoyed participating with other schools and learning some new skills and games.	Continue membership next year.
Offer children an increasing participation in school games. All children will have taken part in three sporting competitions across the year.	Co-ordinate opportunities for all children to take part in school games: Spring = Pancake races Summer = Sports days Intra school	£17.49 – sports day resources	All children in school competed in sports day. Children developed their sportsmanship skills and encouraged each	Would like to make links with junior school and run some sports festivals together using their sports/ play

	competition day		other to do their best. This was evident through observations of the children during the event.	leaders.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	