



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To initiate and run playground games and activities at lunchtime to encourage children to be engaged in physical activity at lunchtime.	Pupils are demonstrating key skills linked to agility, balance and coordination. Pupils are confident to try new activities. Pupils have positive feelings towards being active. This is evident through observations of the children during break and lunchtimes and pupil voice gathered.	Continue to monitor and improve playground where necessary.
Develop expertise and teaching skills of staff when delivering PE.	Staff received a CPD session on gymnastics. Staff enjoyed the session and picked up some new ideas to try in their own gymnastics lessons.	Continued CPD sessions will ensure staff are confident to teach the key skills covered in PE lessons. CPD will happen yearly looking at a different focus after gathering staff views.
Offer swimming lessons to Year 2 pupils to enable some to experience for the first time. It will also provide a foundation to help children meet the	Children attended 5 swimming sessions. The children learnt about being safe in the water. Their swimming skills were improved and developed over the session. Pupils are able to talk about their swimming experiences and	Re-book next year for the water and swimming skills to be taught to the year 2s.

<p>national curriculum requirements for swimming and water safety.</p> <p>Athlete visit to school.</p> <p>Provide children with a range of sporting opportunities.</p>	<p>highlight key points.</p> <p>Children were being active and remained motivated to continue with the fitness circuit. This allowed them to implement what they know about leading a healthy, active lifestyle. Children were inspired by the event and a few children have asked about and shared they would like to get involved with athletics/ a sport outside of school.</p> <p>Children experienced trampolining, a variety of dance workshops, fitness circuits, access to a variety of sports clubs. This enabled them to all try something new and learn new skills.</p>	<p>Make this a yearly event to inspire the children.</p> <p>Continue providing a variety of sporting opportunities for the children to develop and learn new skills, and also new interests.</p>
--	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To initiate and run playground games and activities at lunchtime to encourage children to be engaged in physical activity at lunchtime.	Pupils – they will take part. Sports apprentice – run initiatives and activities Sports apprentice mentor/ PE lead – ensuring opportunities are provided.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children getting a wide experience of different sporting games/ activities.	*All spending costs agreed with DfE before changes came into place on 20/9/2023.* £2,000 costs for sports apprentice
To improve the playground and use of outdoor PE opportunities during winter weather, by installing a Multi-Use Games Area.	Pupils – they will use it. All staff – they will be able to use it during PE to allow for more outdoor PE opportunities during winter months. Sports apprentice – use it to lead games/ activities on during break and lunchtimes.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical	Children will be able to access more outdoor games/ activities during the winter months. Teachers will be able to lead PE effectively with markings on the area to play games.	£14,000 for installation of MUGA

<p>CPD for teachers</p>	<p>Teachers</p>	<p>activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers will be able to lead PE lessons confidently. Teaching the correct skills linked to each topic.</p>	<p>£1,250 – NHSSP Membership - provides PE subject leader with up to date impacts. Provides CPD day for whole school.</p>
<p>Provide children with a broad range of sporting opportunities</p>	<p>Pupils – they will take part. Staff – can learn and improve their own CPD through some of the activities planned</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports</p>	<p>Children will gain the experience of a range of sports.</p>	<p>£2,000 planned for Trampoline sessions Dance Workshops Athlete visits Swimming lessons Coaches</p>

		and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.		
--	--	---	--	--

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide children with a range of sporting opportunities.	Children experienced trampolining, a variety of dance workshops, football sessions, orienteering session, access to a variety of sports clubs. This enabled them to all try something new and learn new skills.	Continue providing a variety of sporting opportunities for the children to develop and learn new skills, and also new interests.
Develop expertise and teaching skills of staff when delivering PE.	Staff received a CPD session on football and orienteering. Staff enjoyed the sessions and picked up some new ideas to try in their own lessons.	Continued CPD sessions will ensure staff are confident to teach the key skills covered in PE lessons. CPD will happen yearly looking at a different focus after gathering staff views.
Offer swimming lessons to Year 2 pupils to enable some to experience for the first time. It will also provide a foundation to help children meet the national curriculum requirements for swimming and water safety.	Children attended 5 swimming sessions. The children learnt about being safe in the water. Their swimming skills were improved and developed over the session. Pupils are able to talk about their swimming experiences and highlight key points.	Re-book next year for the water and swimming skills to be taught to the year 2s.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	