

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,200

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£17,200	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
Intent	Implementation		Impact	£13,690
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To initiate and run playground games and activities at lunchtime to encourage children to be engaged in physical activity at lunchtime.	Sports apprentice employment continued.	£5000	The children are able to learn new skills. They can consolidate knowledge from PE lessons through the games led by the sports apprentice. The children's behaviour outside is better, they have more positive interactions with their peers and enjoy the different games.	Employ a new sports apprentice for September 2022.
Continue to improve resources for playtime activities to encourage children to engage in active exercise and play.	Money raised for the school and new playground equipment purchased.	Nil	Children have a range of new equipment to explore/ play with at break times. Enables them to develop their gross and fine motor skills.	Monitor. Some equipment may need replacing due to wear and tear.

Year 1 Trim Trial replacement. Updated due to wear and tear and the need for more challenges for children to develop gross and fine motor skills.	Update the climbing frame, introduce new challenge to the children.	£8690	Children are enjoying the new challenge. Will continue to monitor the impact for gross/ fine motor skills.	Monitor the impact on gross and fine motor skills.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				4.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£820
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead attends training sessions run by NHSSP to remain up to date with developments in funding, teaching and learning and new initiatives.	PE lead attends all training sessions.	£800	PE lead is able to bring back new ideas for the school. Is kept up to date with any changes and new initiatives linked to PE.	Continue membership next year.
Provide children with the opportunity to take part in intra school competitions.	Organise pancake day races. Sports day – KS1 at the Junior school. EYFS in school. Intra school competition linked to the Jubilee and Commonwealth.	£20.	Pancake day races completed in class due to Covid restrictions implemented. Next year, will resume as a whole school competition. Certificates provided for the winners.  Sports day is running as normal. KS1 sports day will resume taking place at the junior school – run by their play leaders. EYFS will run in school. All children will be able to show case their sporting skills in	Pancake day races and sports day an established school event, which will continue yearly.

			<p>a variety of events, which they will have practiced and developed those skills in PE lessons.</p> <p>Whole school competition linked to the Commonwealth games. Children competed in mixed year group teams and had a range of challenges/activities to join in with, some styles linked to the sports in the upcoming Commonwealth games.</p>	<p>Look to make this a yearly event and become an established part of competitive sport at school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	£600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop expertise and teaching skills of staff when delivering PE.	<p>Membership continued with the NHSSP and attend training sessions offered through this membership. New initiatives shared with staff and new ideas brought into school.</p> <p>Hold a questionnaire and see what additional CPD staff would like/ need.</p>	£600	<p>Staff meetings used to share good practice and new initiatives.</p> <p>Ensure staff are confident to teach the key skills covered in PE lessons.</p>	<p>Continue membership to stay up to date with new initiative and ideas for best practice.</p> <p>Look at CPD opportunities for staff next year and plan accordingly.</p>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1814
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer swimming lessons to Year 2 pupils to enable some to experience for the first time. It will also provide a foundation to help children meet the national curriculum requirements for swimming and water safety.	Contact Leisure Services to book slots-booked for June 2021. Swimming lessons booked in for 6 <sup>th</sup> June for the week.	£540	Children attended 5 swimming sessions. Learnt about being safe in the water. Developed their swimming skills.	Re-book next year for the water and swimming skills to be taught to the year 2s.
Contact coach to offer pre-school club. Run a different club each term to provide more sporting opportunities.	Autumn term – Tag Rugby 3 PP £105 Spring Term – Hockey 1 PP £35 Summer Term – Cricket	Nil – PP costings covered	Club well attended by 10 children from KS1. Key skills being transferred into games lessons- children who have attended the club are able to 'coach' their peers.	Continue to work with the coach next year.
Yoga coach contacted and running after school club in summer term.	Children given the opportunity to have experience yoga. Each class had a yoga workshop before the club started to	Nil – 1 PP child costings of £35 covered	Children enjoyed the new skills learnt and are able to show their peers.	Look to run again next year.

<p>Dance through the decades workshop booked. Children given the opportunity to explore a range of dancing styles.</p> <p>Athlete visit to school.</p>	<p>promote interest/ new skills.</p> <p>Whole school opportunity. Children given the opportunity to explore a range of dancing styles.</p> <p>Children got to meet an athlete and learn all about them. This promoted the theme of resilience linking to school values. Children were inspired. They also joined in with a fitness workshop.</p>	<p>£599</p> <p>£500</p>	<p>Children got to experience a range of dance styles and learn new skills.</p> <p>Children were motivated and inspired by the event.</p>	<p>Arrange more dance workshops next year.</p> <p>Book again for next year. Look at running the sponsored event part to raise money for the school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 2 children attend an Olympic/Paralympic Celebration event which allows them to experience a range of sports.	Run by NHSSP	Funded by NHSSP membership cost	All year 2s attended and enjoyed participating with other schools and learning some new skills and games.	Continue membership next year.
Offer children an increasing participation in school games. All children will have taken part in three sporting competitions across the year.	Co-ordinate opportunities for all children to take part in school games: Spring = Pancake races Summer = Sports days Intra school competition day	Nil	Class pancake day races were held, due to some restrictions. Sports days planned and children enjoyed the experience. KS1 children went to linked junior school for sports day. Whole school competition linked to the Commonwealth games. Children competed in mixed year group teams and had a range of challenges/activities to join in with, some styles linked to the sports in the upcoming Commonwealth games.	Continue events next year.

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	