

Communication and Language	Physical Development	PSED and British values
This half term we will be continuing to develop the children's understanding and speaking skills. The children will be listening to a range of stories linked to growing. We will also be exploring a range of non-fiction texts and talking about the different features compared to a story book. We will be using our new vocabulary to explore our natural environment, looking at similarities and differences and making comparisons between them.	We will develop fine motor skills by visiting the activities at the finger gym, using scissors, and tools to make patterns in malleable materials such as clay. This will support the children pencil grip and control. In P.E the children will be focussing on developing their ball skills. We will look at rolling, throwing and catching balls. We will look at practicing some accuracy with our throws by aiming at a target.	We will be developing our PSED skills every day as we listen to others, gain confidence, ask for help and build relationships. To help regulate their emotions the children will continue to use the Zones of Regulation display to record how they are feeling and begin to develop strategies to support their emotions. In our PSHE lessons, we will be using the school-wide Jigsaw program. Our next unit is called 'Relationships,' we will be thinking about the people in our families and being a good friend.
Mathematics	Reception Summer 1 2025  Topic: Get Set Grow	Understanding the World
During the term we will be practically exploring number bonds to 10. These are the 2 numbers that go together to make 10 e.g. 4 and 6. The children will be exploring doubling, halving and sharing an amount equally. We will continue to investigate numbers and the number system, identifying patterns. We will continue our work on subtraction and recording the matching number sentences. We will continue to access Numberland to develop our maths skills.		As part of our topic we will have a focus on growing which will continue throughout the term. Linked to our work on the story Jack and the Beanstalk we will be growing beans, naming key parts of a plant and discussing what they need to grow. We will also be planting a range of fruits and vegetables throughout the term and the children will be responsible for caring for them and harvesting them once they have grown.
Expressive Arts and Design		Literacy
We will develop the children's imagination through design and technology, music, art and role play in response to stories and themes throughout the week. The children will begin to notice features in the natural world. They will use a range of media to represent the textures, colours and patterns that they have observed. We will look at famous works of art linked to the natural environment e.g. Sunflowers by Vincent Van Goch.		Reading and Phonics - We will continue develop our phase 2 and 3 phonic knowledge. This will include using our phonemes and digraphs to blend and segment words to support our reading and writing. As part of our daily phonics sessions we will continue to focus on encouraging correct letter formation and making links with the letter families. Each week we will also be learning a new tricky word to aid recognition and fluency when reading. Check our weekly 'Book of the fortnight' videos on Tapestry to see your teacher reading the story we will be learning about in the following week. This will help you familiarise yourself with the plot, characters, events and actions that we will be learning about. Writing – There are lots of opportunities for the children to incorporate writing into their child-initiated learning and practise their new phonics knowledge. They be writing phrases and captions linked to the stories we have been reading.
Home – School learning	Role play themes	
Families play such an essential part in their child's development. Please continue to access observations of your child on Tapestry, as well as watching our book of the fortnight videos. We ask families to build on our learning in reception by reading their reading book or other books from home daily and practicing their sight words. This will support your child's reading fluency, comprehension and confidence.	This half term, we will be turning our role play into a garden centre shop. The children will be able to work in the shop using the till and counting out money to buy garden items.	