

Provision Map 2024

Area of Need	All pupils will have...	Some pupils will have...	Few pupils will have...
Cognition and Learning	Access to good quality teaching Children's contributions valued Self-care skills taught and encouraged Access to ICT and good quality resources Marvellous Me / Tapestry Whole class reward system Access to indoor and outdoor learning Small group and whole class teaching TA support Access to off-site / community learning Displays to engage different learning styles Homework Ambitious, broad curriculum and themed weeks Parental workshops Opportunity for extra-curricular activities Marking (including positive verbal feedback/next steps) Mighty Writer Learning Journals / work books	Little Wandle Keep Up Sessions Daily reader Intervention groups for reading / writing / maths Additional visual aids Task Planner / checklists Outreach advice SpLD advice Adaptations and scaffolding	1:1 Support in Class External agency support for learning (Woolgrove Outreach / SpLD) Specific Resources Workstation IEP (Learning targets) 1:1 Literacy Intervention 1:1 Maths Intervention Now/Next Board Working Memory Programme Access to the Nest (SEN provision) Little Wandle SEND phonics programme
Communication and Interaction	Whole class visual timetable Talking Partners Repetition, Simplified language, Modelling Circle Time Use of ICT Countdowns Access to role play and small world activities Structured routines and TA support Marking relevant to them Basic signing Home/school diary and newsletters Whole class reward system Child-initiated play or Golden time Visual aids Marvellous Me / Tapestry Might Writer Transition support Rules/Behaviour expectations	Signing Instructional cue cards Speech & Language Group EAL Group Wellcomm Brick Club Vocabulary & pre-teaching Speech therapy advice Adaptations and scaffolding	Specific / adapted individual resources Individual Speech & Language Programme External agency support for communication (SALT / SENDSAS) Now/Next Board Social Stories Individual visual timetable IEP (Communication targets) Privacy board

Universal = Black

Targeted = Green

Specialist = Blue

Provision Map 2024

Area of Need	All pupils will have...	Some pupils will have...	Few pupils will have...
Social, emotional and mental health difficulties	Class rules – collective voice Positive praise Transition planning Extra-curricular activities Dojos, stickers, special rewards Consistent approach by adults Circle Time Jigsaw PSHE curriculum Monitoring of incidents Assemblies TA support Marvellous Me / Tapestry Hillshott Stars – assembly recognition Time out if needed Zones of Regulation Mental Health and Wellbeing Kitemark Access to Pastoral TA Leuvan Scale assessments for wellbeing and involvement	Home Communication Book Playground Monitoring Allocated 'Buddy' Support for Transition Pastoral Group Talking Time/Check-Ins Allocated Seating e.g. Carpet Spots Pupil profile ABCs for behaviour Adaptations and scaffolding Support for whole-school events e.g. pantomime Behaviour/wellbeing advice	Social Stories External Support for Behaviour and wellbeing (NHPSS, NESSiE, School nurse) 1:1 Support in Class Individual Reward Chart Individual Time Table Anxiety Maps / Roots and Fruits Individual safe space Risk Reduction Plan or IEP (Behaviour targets) 1:1 Pastoral Intervention Reduced Timetable Access to the Nest (SEN provision) Individual Zones of Regulation visuals
Sensory and Physical	Broad PE curriculum Outdoor access at break and lunch times Cooking opportunities Teachers aware of sensory and physical impairment strategies Developmentally appropriate pencils and scissors Access to kinaesthetic, visual and auditory learning Medical support and advice Extra-curricular activities Marvellous Me / Tapestry Wide range of curriculum resources to stimulate senses Healthy eating and drinking promoted Daily handwriting practise Whole class fine motor activities e.g. dough disco Good hygiene taught and encouraged	Specific Handwriting Programme Fine/Gross Motor Group Toilet Training Generic Strategies for Visual, Hearing or Physical impairment Health Monitoring e.g. Asthma Sensory resources for regulation Access to quiet space / dark den NHS/SENDSAS advice	Specialist Equipment/Resources e.g. ear defenders, wobble cushion OT/PT Programme Sensory or movement breaks 1:1 Support for PE External Support (PT / OT / PNI / HI / VI team) Individual Healthcare Plan IEP (physical development targets) 1:1 Support for Everyday Tasks Personal ICT Equipment

Universal = Black

Targeted = Green

Specialist = Blue