

<p><b>English and Drama</b></p> <p>We will be reading a range of dinosaur themed books to inspire us in our writing. We will start with dinosaur fact files to record what we have researched and found out. We will then write a non chronological report inspired by 'Dinosaurs Love Underpants' to report on how dinosaurs became extinct. We will then write letters inspired by 'Dear Dinosaur'</p>	<p><b>Maths</b></p> <p>We will be continuing to explore division by grouping and sharing (even with remainders). We will also be developing our understanding of fractions by finding quarters, thirds and halves of amounts and shapes. We will also refresh our ability to tell the time to five minute intervals.</p>	<p><b>Science</b></p> <p>We are learning about animals including humans. The children will begin by looking at animal young and comparing them to their adults. They will learn about the life cycles of several common animals, including humans. They will apply their knowledge of what animals need to survive to suggest ways to look after pets. Finally, children will look at healthy lifestyles.</p>
<p><b>Geography/History</b></p> <p>We will be researching a range of dinosaurs using books and computers. We will then investigate the famous palaeontologist Mary Anning before moving onto finding out all about fossils- how they are created , where we might find them and what they tell us about the past. We will then use what we have learnt about dinosaurs to create our own timelines.</p>	<div data-bbox="974 459 1258 751" data-label="Image"> </div> <p><b>Year 2</b></p> <p><b>Summer 1 2023/2024</b></p> <p><b>'Dinosaurs'</b></p> <p><i>Visits, trips and special events planned:</i> Earth day, Scooterbility</p>	<p><b>Art and Design Technology</b></p> <p>We will start by exploring colour using Frank Bowling as inspiration. We will then look at the artist Charles Knight and use water colours to create a dinosaur background. We will then create our own dinosaurs using clay. To celebrate World Earth Day we will be making our own fashion item from recycled materials (junk modelling). We will design and evaluate our piece.</p>
<p><b>Music and Creative Arts</b></p> <p>We will be using a range of percussion instruments to create music in response to a non-musical stimulus (e.g. a car race or rocket launch). We will also use notations and symbols to keep a record of our composed pieces. Finally, we will start learning the songs for our leavers play/production which we will perform in Summer 2.</p>		<p><b>PSHE and British Values</b></p> <p>We will be thinking about relationships and how we can make friends and help others to feel part of a group. We will be learning about ways in which we can offer support to others if they need it. We will also learn how to resist being teased, considering how to respond, who to go to and how to get their help.</p>
<p><b>Computing</b></p> <p>We will learn about the functions of the 2Paint a Picture tool to: learn about and recreate the Impressionist style of art, recreate Pointillist art and look at the work of artists such as Seurat, learn about the work of Piet Mondrian and recreate the style using a template, learn about the work of William Morris and recreate the style using the patterns template and explore surrealism and eCollage.</p>	<p><b>PE</b></p> <p>We will continue to practice and develop our striking and fielding skills and then utilise these by playing a variety of invasion games such as cricket and hockey. We will also develop the athletic skills of running and hurdling.</p>	<p><b>RE</b></p> <p>We will be identifying who we care for and others who care for us. We will discuss how we care for others. We will be exploring how Muslims and Christians care for others through stories. We will then explore how we can care people that we don't know.</p>